



## Newsletter

Dear all,

With this newsletter we wish to inform you about relevant events, vacancies, calls for papers and other news.

On behalf of the NOG Board and the NOG Curriculum Commission,  
Prof. dr. Rosemarie Buikema, dr. Kathrin Thiele and Trude Oorschot

## Conferences / Courses / Lectures / Events

### National Research Day 2017 'Doing Gender in the Netherlands: Borders and Bridges: Cultural Translation and Travelling Theories' (Utrecht University, NL)



The Netherlands Research School of Gender Studies (NOG) would like to invite you to the annual National Research Day, held this year on Friday June 2, 2017 at Utrecht University. This year the National Research Day is called 'Doing Gender in The Netherlands: 'Borders and Bridges: Cultural Translation and Travelling Theories''. The Research Day is open for presentations by Faculty, Postdoctorate fellows, PhD candidates and Research MA students registered at Dutch universities. All are cordially invited to participate in this event

and send proposals for paper presentations.

There are several options to participate:

- As a presenter of a 15 min. paper
- As a session moderator
- As a participant without paper presentation

The 2017 edition of this NOG Research Day approaches the theme of 'border and bridges' through the lenses of *cultural translation*. Cultural translation represents a complex and multilayered phenomenon that reminds us of both the existence of borders and barriers and the urge of traversing and transgressing them. In other words, cultural translation recalls the (un)predictable effects resulting from the increasing *mobility* to which bodies and languages, thoughts and beliefs, tastes and values are constantly exposed in our global world. The research day will provide the space and the opportunity to bring to the fore and collectively discuss the multiple and multifaceted aspects of cultural translation across different disciplinary arenas.

We welcome scholars from all disciplines who are researching cultural translation, cultural conflicts, cultural anthropology, secular and post-secular debates, postcolonial and comparative literatures,

decolonial epistemologies and migration from queer and/or feminist perspectives. We will be happy to showcase works situated within a variety of fields and conducted by adopting ethnographic, historical, philosophical, semiotic, linguistic, literary, artistic and digital approaches.

Questions:

- How are borders imagined and materialized in the contemporary European political arena? And how can cultural translation help us envision Spivak's concrete utopia of a "borderless world"?
- How does feminism speak beyond the boundaries of Eurocentrism? And how do feminist scholarship and activism connect differences across gender, race/ethnicity, class, sexuality?
- Are sexuality and sexual practices *translatable*?
- What is the impact of new technologies and digital media on facilitating cultural translation?
- Do religious differences constitute 'borders' and how may these be bridged?
- How can translation help decolonise the canon? Or, in Lorde's words, can the *master's tools* help dismantling the *master's house* ?

**Deadline** for abstracts:

Abstracts for papers (300 words maximum) can be sent to [NOG@uu.nl](mailto:NOG@uu.nl) until Thursday April 13, 2017. Please mention the following details: your name, university and if applicable supervisor(s). By Wednesday April 26, 2017, we'll let you know whether your abstract has been accepted.

**Deadline** for registration as a participant or moderator is also Thursday April 13, 2017 by sending an email to [NOG@uu.nl](mailto:NOG@uu.nl)

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### One-Year PhD Training in Gender Studies (Utrecht University, NL)



The Netherlands Research School of Gender Studies (NOG, Utrecht University) offers a one-year interdisciplinary programme (10 months) for graduated MA students and PhD students from abroad. The training package consists of NOG courses and research seminars. All courses are taught in English from multicultural, (Western) European perspectives. A certificate is issued after completion of each individual course. Please note that this training doesn't officially constitute a MA or PhD degree, although an ECTS system is in place. The Dutch academic year runs from September to the end of

June. The one-year PhD Training starts yearly in September.

Pre-requisite for admission: a Master's degree or the equivalent of a MA in gender or gender-related areas. The NOG Board will make a profound evaluation about the global value of your foreign higher education.

**Deadline** for registration (last call) is April 15, 2017.

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### NOISE Summer School 2017 'Reclaiming Critique in Times of Crisis: Feminist, Queer and Postcolonial Interventions' (Utrecht University, NL)



The NOISE Summer School (organized by the Netherlands Research School of Gender Studies) will be held from August 28 – September 1, 2017 in Utrecht. The 2017 edition is coordinated by dr. Jamila Mascot, dr. Layal Ftouni and dr. Gianmaria Colpani (all Utrecht University). This year, the 25th edition of NOI♀SE will introduce you to diverse and debate-provoking scholarship on the relationship between critique and crisis at the intersections of feminist, queer and postcolonial studies, cultural studies, activism and the arts.

Recent debates over the inefficacy of critical theory to move beyond oppositional and reactionary rhetoric signal a condition of paralysis qua critique; one that is implicated in the development of post-critical paradigms in the (post)humanities today. Paradoxically, the two seemingly dominant critical paradigms in feminist, queer and postcolonial studies – critique as negation and critique as affirmation

– have raised some urgent questions pertaining to the place of critique vis-à-vis structures of domination, oppression and exploitation (gendered, racial, political and economic) that permeate our contemporary societies. Is it possible to engage in feminist and queer theories that are critical of normativity without giving traction to opposition and counter-strategies? Can we conceive of feminist decolonial and anti-colonial perspectives through/as affirmative critical practice?

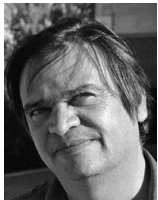
The NOISE Summer School will navigate this uncharted terrain, at the heart of which lies the uneasy relationship between the crisis of critique and the critique of crisis, to borrow Ghassan Hage's phrase. Featuring established and emergent scholars and activists in the field, the summer school will explore the ways in which feminist, queer and postcolonial studies articulate a critique of present crises. We ask: how can we navigate this (post) critical conjuncture? Can we reclaim critique as a crucial counter-hegemonic strategy as well as a constellation of embodied practices in and of the ordinary? It is within these questions and debates that the NOISE 2017 fiveday program seeks to intervene.

**Deadline** for application is April 30, 2017.

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### Professor Ashok Mathur in Doing Gender Lecture Series (Utrecht University, NL)



Professor Ashok Mathur (University of British Columbia, Canada) will give the next Doing Gender Lecture on Tuesday April 25, 2017.

*'The Short, Happy Life of Harry Kumar: island hopping and gender swapping'*

As an artist, critic, and novelist, Ashok Mathur is interested in how our bodies, histories and geographies inflect our contemporary social and political conditions. Through his fiction, which often incorporates South Asian mythologies and contemporary practices of magical realism and intertextual strategies, he tries to comprehend this relationship by exposing the reader to multiple and alternative realities. In his novel *The Short, Happy Life of Harry Kumar*, he became fixated on the origins and interpretations of the *Ramayana*, particularly the kidnapping of Sita and sequestering her on the island of Lanka, and the highly constructed gender implications of duty and responsibility. He began to investigate the multiple global histories of islands as sites of incarceration, exile, and isolation, and what this meant for a contemporary reality of migration and citizenship.

Upcoming Doing Gender Lectures:

Prof. Ashok Mathur (The University of British Columbia, Canada): Tuesday April 25, 2017

Prof. Roderick Ferguson (University of Illinois, Chicago) & Dr. Rahul Rao (SOAS, University of London): Thursday May 18, 2017

Prof. Lynne Huffer (Emory University, USA): Tuesday June 13, 2017

**Registration** [via email](#) is compulsory.

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### Radboud Summer School Gender & Diversity: Core Concepts of Society and Science (Radboud University Nijmegen, NL)

This summer school is designed as an 'advanced introduction': it (1) starts with explaining core concepts and approaches in gender and diversity studies but goes beyond introductory textbook knowledge; it (2) introduces an intersectionality perspective, with which we can start to analyse the social construction of gender, class, race, ethnicity and sexuality in historical and contemporary debates in society and science; and (3) uses accessible language, while challenging participation in thinking very critically of our knowledge, practices and perspectives.

The first part of the school is dedicated to provide a fundamental toolkit for any academic who wants to conduct or understand gender and diversity research and gendered processes in society. In two days' time, we discuss (1) core concepts, including sex, gender, diversity, and intersectionality; (2) how research design can lead to intersecting constructions of difference and biases in research; and (3) what the importance of the historical and political context is for understanding gender dynamics. In the second part of the course, we will apply different types of gender and diversity perspectives and theories by discussing several important themes (e.g., education, work, politics) in

the social sciences and society. Each of these themes is fundamental to societal change and the production and reproduction of gender inequalities.

The summer school takes place from August 14-18, 2017 at Radboud University Nijmegen and will be directed by professor Marieke van den Brink.

**Application deadline:** 1 April for discounted rate and 1 June 2017 general deadline.

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### International Conference 'Information and Power in History', (Amsterdam, NL)



“Nowadays we all know that information is the key to power, and that the masters of information rule the world,” Anthony Grafton wrote in his commendation of Jacob Soll’s book on Jean-Baptiste Colbert, *The Information Master* (2009). Yet this notion is much older; it has even been attributed to the Chinese general Sun Tzu (544-c. 496 BCE). As far as the relationship between power and information is concerned, present-day scholars point out that we find ourselves in a special phase. The ‘information revolution’ of today has caused information to become a separate object of study during the last two decades. Historians distinguish different ages of information, from the invention of the printing press to the age of the scientific revolution to that of the digital revolution. Notwithstanding past and present fears, the information revolution has not brought an Orwellian control of society by the central government. On the contrary, some experts would say that modern communication techniques have ensured a fragmenting and decentralizing effect on the provision of information.

It is clear that the relationship between the control over information and the exercise of power is a relevant subject for all times. This two-day conference puts this topic explicitly on the research agenda. Over forty speakers in five panels will present their research on the exciting relationship between information and power through history.

Keynote speakers are: Prof. dr. Ann L. Stoler and Dr. Toni Weller.

When: 16 and 17 March 2017

Location: Vrije Universiteit Amsterdam (Main Building)

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### ACCESS/Graduate Lecture by Ulinka Rublack ‘Emotive Matter’ (Vrije Universiteit Amsterdam, NL)



How can we research the emotional qualities of objects? How were emotions and material culture interlinked in the early modern period and beyond? A noted historian of dress in the period, Ulinka Rublack will focus on the new role of feathers in head-wear to stimulate emotions in surprising ways, which intertwined with new forms of global exchange and understandings of masculinity.

The paper draws on fresh research, related to Professor Rublack’s research project on Materialized Identities

When: 14 March 2017

Time: 15:30 – 17:00h

Location: Vrije Universiteit Amsterdam, room HG 02A24

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## Symposium 'Diversifying Philosophy: African feminism and decolonisation', (Vrije Universiteit Amsterdam, NL)



African feminist voices have been largely absent from philosophical discourse and from Western feminist debates. This symposium aims at discussing the contribution of African feminism to the process of decolonization, as well as the relation between African and Western feminism, and the relation of feminist theory to philosophy.

Speakers: Michelle Boulous Walker (University of Queensland, Australia), Amanda Gouws (Stellenbosch University, South Africa), Nkiru Nzegwu (Binghamton University, New York), Daniella Merolla (INALCO - Université Sorbonne Paris-Cité).

When: April 4, 2017

Time: 09:00 to 12:25h

Location: Vrije Universiteit Amsterdam, Main building, Room 14A-33

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## Summer School "Gendering (In)formal Social Protection: Gender, Migration and Resistance" (Goethe University Frankfurt, Frankfurt am Main, DE)



In recent years, research on transnational social protection has been vividly discussed in migration research, studies on welfare, care and transnational families. These debates include concepts of care/social reproduction, global care chains and care circulation, gendered welfare regimes and global economy of care; their focus is/was on the role of migrants as both caregivers and care receivers. Many of these concepts touch the aspects of formality and informality in the provision of social protection and care, and employ a feminist perspective. Taking these debates as the starting point, the aim of the Summer School is to bring together junior and senior researchers, to discuss and to stimulate a dialogue between researchers whose research focus is on formal and informal aspects of social protection and care in the context of gender relations. In essence, the talks and presentations at the Summer School will address three main questions:

- What are the effects of (in)formal social protection on mobility and the living/working conditions of migrants and their families?
- How can we conceptualize and analyze migrants as welfare givers and welfare receivers?
- How are social inequalities shaped and reproduced by access to and use of social protection in transnational contexts?

The Summer School invites PhD candidates with a background in gender studies, migration studies, social policy, inequality studies and other related disciplines.

When: 18 - 23 June 2017

Costs: There is a conference fee of 300 EUR. This includes two dinners in a restaurant as well as drinks and snacks during the conference.

**Deadline:** Applicants are invited to submit their CV (max. 2 pages) and a description of their PhD project (max. 2 pages) to Lisa Deniz Preugschat at [preugschat@em.uni-frankfurt.de](mailto:preugschat@em.uni-frankfurt.de) by 30 March 2017.

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## Workshop 'Representing family history' (University of Groningen, NL)



Family historians combine 'doing family' with 'doing history.' How do they construct their family histories nowadays? In this workshop you are invited to reflect on the concepts you use when relating to your family history. What can we say about the cultural and historical context in which these concepts are embedded? Tanny Dobbelaar has been analyzing recently written home made family histories and she will present her preliminary conclusions. MA, PhD-students and others are invited to joint the workshop.

Keynote lecture 'Remembering Mother: maternal voices and bodies in filial life writing'

Helena Wahlström Henriksson (Uppsala University) will discuss the ways in which men 'write' their mother, the ways in which they attempt to 'give voice to' the mother, and how these filial narratives therefore raise questions concerning (the gendering of) narration, memory and power.

When: April 5, 2017 (14-17.30 hrs)

Location: University of Groningen, Academy Building, Room A8

For the workshop please sign up by emailing to: [genderstudies@rug.nl](mailto:genderstudies@rug.nl)

The key note is open to everyone

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### Decolonial Summer School 2017: 'What does it Mean to Decolonize II, On Education, Nature and Conviviality' (University College Roosevelt, Middelburg, NL)

## summerschool UTRECHT

The 8th Middelburg Decolonial Summer School, 2017, will explore decolonial horizons of living in harmony (Sumak Kawsay) and conviviality. To do so it is necessary to unlearn dominant structures of knowledge and assumptions taken for granted about life, politics, nature, race and sexuality. The 2017 Summer School will be an exercise in shifting the geographies of knowing, sensing and believing. We will focus on three themes: eating, healing and learning. Intellectuals from the humanities and social sciences as well as practicing artists will contribute to the conversation.

To pursue our goals, we will focus on three themes: eating, healing and learning. Intellectuals from the humanities and social sciences as well as practicing artists will contribute to the conversation. The overall issue to be explored will be:

- What is the rhetoric of modernity in the spheres of food, education and health that keep us fixed on what to eat, what to learn and how to heal;
- What is the hidden logic of coloniality;
- and what is decolonial horizon.

Decolonially we are interested in mutual understanding of how colonial wounds (humiliations, disdain, dehumanization) are inflicted through food, health and education in order to engage in decolonial healing for living in plenitude.

When: 27 June – 13 July 2017

Location: University College Roosevelt (Middelburg, The Netherlands)

**Deadline** for registration: 1 April 2017

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### Conference: 'Critical Theory in the Humanities: Resonances of the Work of Judith Butler' (Vrije Universiteit Amsterdam, NL)



We believe the breadth of Butler's work – touching upon questions of identity in philosophy, ethics, politics, religion, and the arts – can serve as a stepping stone for a fruitful intellectual exchange between the various disciplines.

Next to Butler, who will speak on "Bodies That Still Matter," there will be keynote lectures by:

- Adriana Cavarero, "The Voice of Plurality"
- Amelia Jones, "Intimate Relations: Queer Performativity and the Theatricalization of Filiation"
- Achille Mbembe, "Negative Messianism and the Ethics of Consequences"
- Jacqueline Rose in conversation with Judith Butler, t.b.a.
- Aagje Swinnen, t.b.a.
- Iris van der Tuin, "On Being (Becoming) a Feminist Philosopher"
- Charlotte Witt, "Voluntarism about Gender"

When: 5-7 April 2017

Where: Vrije Universiteit Amsterdam, Main Building

For the full programme and registration, see <http://www.butleramsterdam.com>. Next to registering for the full three days, it is also possible to buy a separate ticket for the evening lecture by Achille Mbembe.

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## Vacancies

### Vacature: senior adviseur aanpak huiselijk en seksueel geweld (Movisie, Utrecht NL)



Het terrein van Huiselijk en Seksueel Geweld & Veiligheid is volop in beweging. Wij zoeken iemand die zich in wil zetten om op deze thema's impact te realiseren en Movisie op de kaart zet.

De transformatie krijgt ook op dit thema vorm met een sterker accent op preventie, signalering en hulpverlening dichtbij huis en een (kosten)effectieve aanpak. Daar hoort ook het ontwikkelen van een systeemgerichte en integrale aanpak van huiselijk geweld, kindermishandeling en seksueel geweld bij. We zoeken iemand die deze trajecten samen met het veld en andere

kennispartners, initieert, verder ontwikkelt en ondersteunt. Het gaat om het versterken van de samenwerking tussen verschillende sectoren, het ondersteunen en adviseren van sociale wijkteams en Veilig Thuis, het bijdragen aan een succesvolle Multidisciplinaire Aanpak (MDA++) en het stimuleren van het veld in doen wat werkt.

Wat ga je doen?

- Je gaat (grote) programma's en projecten ontwikkelen en leiden;
- Je speelt een belangrijke rol in het realiseren van de acquisitiedoelstelling van het team;
- Je adviseert gemeenten bij het verder ontwikkelen en professionaliseren van hun aanpak;
- Je vervult een belangrijke rol bij de ontwikkeling van het team Huiselijk-, Seksueel Geweld & Veiligheid naar meer zelf- en samensturing;
- Je legt de verbinding naar andere relevante kennisinstellingen, het Nederlands Jeugdinstituut in het bijzonder, en naar andere teams binnen Movisie.

Geïnteresseerd?

Stuur dan uiterlijk 20 maart 2017 een mail met je motivatie en je CV naar [sollicitatie@movisie.nl](mailto:sollicitatie@movisie.nl). Vermeld in het onderwerp "sollicitatie Senior huiselijk en seksueel geweld". Voor inhoudelijke vragen kun je contact opnemen met Astrid van der Kooij, 0655440642.

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### Vacancy: Postdoctoral Fellow in Gender Studies, (University of Gothenburg, SE)



The research project *Spaces of resistance. A study of gender and sexualities in times of transformation* now invites applications for a position as Postdoctoral fellow, appointed to conduct research within the project, individually as well as in collaboration with other members in the research team. The applicant shall have experience from working with ethnographic fieldwork and have knowledge about feminist, post-/decolonial or postsocialist theory.

In order to carry out ethnographic fieldwork in Turkey, the applicant shall have good knowledge in the Turkish language and society. Applicants with knowledge about women's and LGBT-movements, cisnormativity, trans- or intersex, historically or today, are particularly welcome to apply.

The applicant shall have a PhD in gender studies or a PhD with gender perspective in a closely related subject area. The position of Postdoctor aims at providing junior scholars an opportunity to strengthen and develop their scholarly proficiency. The applicant shall therefore have been awarded their PhD not more than 3 years prior to the deadline of the call for this position.

**Deadline** for application 24 March 2017.

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## Calls for Papers

### ERIS VU Journal for Humanities Call for Papers and essay prize



On the 14<sup>th</sup> of February this year the launch of ERIS VU Journal for Humanities took place, and introduced a new interdisciplinary journal for students with academic ambitions. By integrating various disciplines from within the humanities in a journal, ERIS joins the trend to conduct science in an

interdisciplinary way.

The topic for the next issue and the essay prize competition is: What is a university education and why would I have one?

Recently much has been written about the value and societal relevance of university education. Students are academically trained and after their education they are able to contribute to society. What is academic training and what specific contribution are only academics able to make? Ever present in the background is the question how the sciences and the humanities are related. Perhaps humanities scholars think differently about academic education and training than scientists and social scientists do. Also the contribution that academics make to society appears to be at least in part dependent on the education they have had.

**Deadline** for submission: 1 May 2017.

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### Call for papers 2017 ECREA Diaspora, Migration and Media Conference, 2-3 November, 2017 (University of the Basque Country Bilbao, ES)



ECREA's 'Diaspora, Migration and Media' and 'Intercultural and International Communication' sections will organize a joint conference at the University of Basque Country in Bilbao on 2-3 November 2017 that will focus on how research on migration and communication flows can help rethinking key notions like

'borders', 'conflict', 'solidarity', 'identity' and 'culture'. The conference aims to cover a broad range of conflict-related themes such as media production and regulation of information on forced migrants in a 'post-Truth' era; fake news; the humanitarianism-securitization nexus, migration management, social and political conflicts related to migrant and diaspora communities, radicalization and online counter-terrorism, hate speech and racism, but also solidarities, activism and protest.

We particularly welcome proposals on the following topics:

- Rethinking the category of the migrant: forced migrants, guest-laborers, postsocialist, postcolonial, expatriates
- 'Bottom-up' digitally mediated processes, such as transnational and local networking and connectivity, diaspora organizations, identity construction, urban communications
- 'Top down' digitally mediated processes of migrant management: border control, surveillance & control systems for population movements, migrant detention centres, express flights, arrests at the street, lack of public information
- The humanitarianism-securitization nexus, human/communication rights, border management, express flights, street arrests, surveillance and political economy
- Migrants, media and language: the impact of migrants on linguistic dynamics (particularly in the context of natively bilingual societies), building resilience for new and local minority media structures
- Intersectional analyses of migration and communication flows: how do axes of difference, including race, gender, sexuality, nation, location, generation religion, class together co-constitute subordination and identity
- Methodological considerations in media and migration studies, including, but not limited to digital migration studies

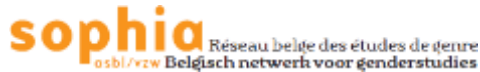
**Deadline:** Abstracts of max. 300 words together with a small bio (max 100 words) to be submitted before April 16, 2017 at [ecreadmm@gmail.com](mailto:ecreadmm@gmail.com)



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**Call for Papers colloquium 'Genderstudies, een genre apart? Een stand van zaken', 19-20 oktober 2017 (De Markten, Brussel, BE)**



Dit overzichtscolloquium brengt nieuwe perspectieven en lopende debatten in het Belgisch onderzoek rond genderstudies in kaart. We verwelkomen bijdragen met uiteenlopende onderwerpen en methoden waarin een feministisch gender- en/of intersectioneel perspectief centraal staat. Ook bijdragen die een andere vorm dan een klassieke paperpresentatie aannemen zijn welkom.

In het programma bewaren we een evenwicht tussen de verschillende wetenschapsgebieden, de taalgemeenschappen in België en tussen de academische wereld, het middenveld en activisten. Bovendien moedigen we in het bijzonder bijdragen van jonge onderzoek-st-ers aan.

Interesse? Vul voor 24 april 2017 het inschrijvingsformulier in op de [website](#).

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**Call for Papers International Workshop "Doing Science – Doing Excellence – Doing Inequalities? Interrogating the Paradigm of Excellence in Academia", 8-10 November 2017, (Ruhr University Bochum, DE)**

RUHR  
UNIVERSITÄT  
BOCHUM



New Public Management and new forms of governance have dominated the agendas for higher education reform in many countries for several years. Neoliberalism and the idea of the 'entrepreneurial university' have produced a shift in the way scientific knowledge, universities and 'ideal researchers' are defined.

Even though all these developments are allegedly gendered and have implications for gender relations in academia, little explicit attention in science and/or gender studies is paid to a critical analysis of the concept(s) of excellence in scientific knowledge production and scientific organisation(s). What is ongoing in academia with respect to scientific knowledge production, excellence and inequalities? What are the implications and effects of these new formations of power/knowledge in the higher education system, locally and globally? Are there signs for a gendered excellence? Which theories and methodologies are helpful for analysing this paradoxical situation? The international and interdisciplinary research workshop aims at focusing on these questions from a critical perspective which is informed by gender and intersectionality. Special attention will also be paid to disciplinary comparisons and different geopolitical contexts.

Both junior and senior scientists are invited to submit an abstract (between 500 and 800 words on the topic, objectives and research questions plus, if applicable, the empirical background of the paper) in form of a word- or pdf-document. Abstracts should also include FULL contact details, including your name, institutional affiliation, mailing address, and e-mail address.

**Deadline:** Abstracts should be sent before March 31st, 2017 to Heike Kahlert: [conference-sozsug@rub.de](mailto:conference-sozsug@rub.de)

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**Call for contributions to 'The Mobility of Memory across European Borders and Beyond'**



We are seeking contributions *The mobility of Memory across European Borders and Beyond*, to be published by Berghahn Books in 2018. The volume will be edited by Gabriele Proglia (European University Institute, Florence) and Milica Trakilović (European University Institute, Florence and Utrecht University) and coordinated by Luisa Passerini (European University Institute).

The volume is a collective publication of fieldwork results in the ERC research project Bodies Across Borders in Europe: Oral and Visual Memory in Europe and Beyond. The

publication aims to explore the connection between mobility and memory, considered as one among the methodological and interpretative bridges shaping the BABE Project. It assumes that the study of the cultural processes involved by the movements of bodies across and beyond European borders in the last twenty years represents both a specific field of empirical investigation and offers a rethinking of the way in which memory is understood and interpreted in our diasporic present. By connecting the memory of mobilities with the mobility of memories the publication aims to offer new insights into three main issues:

- the tension between individual/collective and private/public memories
- the rethinking of the space-time nexus grounded on individual and collective memory narratives and strategies that translate multiple and non-synchronous movements across different registers of space and time
- the redefinition of interpretative categories as transcultural memory/diasporic memory/transnational memory as methodological and theoretical tools able to set up innovative approaches, taking into account various forms of dislocation as an intrinsic feature of migration and diasporic memory processes.

Such a framework will include different types of contributions both from within and outside the research group.

*We are now looking for two additional contributions to this volume from researchers studying the connections between memory, mobility and/or visibility in the Dutch context specifically. We especially welcome proposals for essays that focus 1) on diasporic memories in connection with Dutch colonialism and 2) on issues of language and knowledge transfer/didactic practices in connection to migration.*

Please send a 500-word proposal and a short biographical note by email attachment to Milica Trakilović ([M.Trakilovic@uu.nl](mailto:M.Trakilovic@uu.nl)) by March 17, 2017.

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### Call for Papers 'Religious Minorities Self-Representations: Claims of Difference and Sameness in the Politics of Belonging' (Utrecht University, NL)



Universiteit Utrecht

In this conference (October 11-13, 2017), we want to explore how dominant perceptions of specific religious minorities feed into the ways in which these minorities represent themselves and/or their religion. We aim to focus on identity content, rather than on identity labels. What kinds of explicit or implicit statements do followers of minority religions make – whether through texts, images or bodily behavior – about themselves or about their religion? How do these statements confirm or subvert popular prejudices or stereotypes in broader society? How do religious minorities balance between claims of difference and claims of sameness, at a time when minorities are increasingly urged to emphasize their national belonging and show their commitment to secular liberal values?

For this conference, we ask scholars from various disciplines (religious studies, anthropology, sociology, social history, and so on) to reflect upon the following topics:

- The dynamics between dominant perceptions and self-representations of religious minorities in past and present
- Religious minorities' attempts to break stereotypes at different levels in society, from micro-interactions between individuals to well-planned media campaigns and everything in between
- Religious minorities' participation in mediated debates about issues related to religious and cultural diversity

**Deadlines:** You can submit your paper title and abstract (max. 300 words) by email to Margaretha van Es: [m.a.vanes@uu.nl](mailto:m.a.vanes@uu.nl) before **1 May 2017**. Please note that presentations should take 20 minutes, plus 10 minutes for discussion.

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**New Releases**

**New Publication: *Genealogies and Conceptual Belonging: Zones of Interference between Gender and Diversity* by Eike Marten – Routledge 2017**



Taking recent German debates of diversity terminology as a case example for scrutinizing enactments of genealogy that assume a linear image of progressive generation, this book engages with performative effects of genealogical stories in academic texts that negotiate conceptual belonging. While supporters of the developing Diversity Studies in Germany cherish diversity's potential for multi-category investigations, Gender and Women's Studies critics reject the term for its neoliberal, managerial rationale, allegedly holding profit above social justice. *Genealogies and Conceptual Belonging* intervenes in this oppositional debate by turning one's attention to narrations of the origins of "gender" and "diversity" that suggest their proper place in the present.

Presenting a story about dis/continuous genealogies and highlighting complicated interferences between gender and diversity, Marten forges novel future connections between questions of gender, sexual difference, and diversity. This pioneering volume will be of particular interest to undergraduates, postgraduates and postdoctoral researchers interested in the fields of genealogy, Gender Studies, feminist theory, feminist science studies and critical race / diversity / intersectionality studies.

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